



Next Step

2021 Year 12 completers survey

Post-school destinations of Year 12 completers from 2020

St Patrick's College — Gympie



**Queensland
Government**

Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2020 at a state, Catholic or independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2021.

Survey response rate



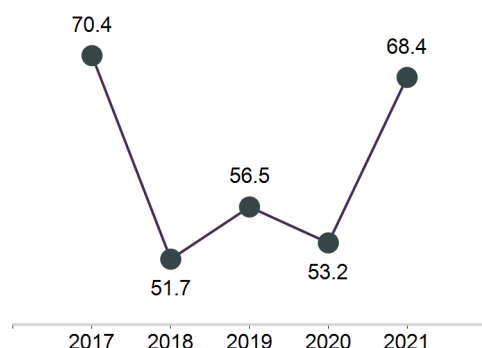
68.4% (39 out of 57 Year 12 completers)



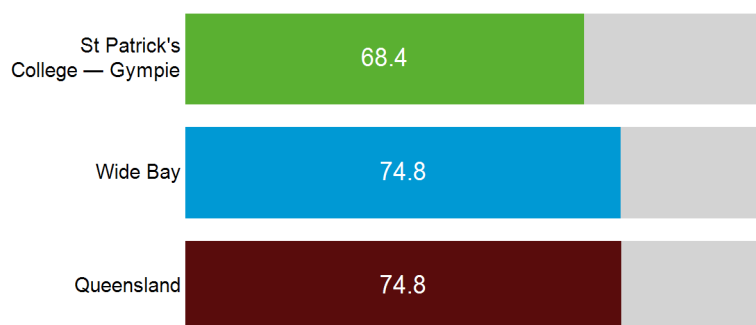
Decreased by 2.0 percentage points since 2017.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

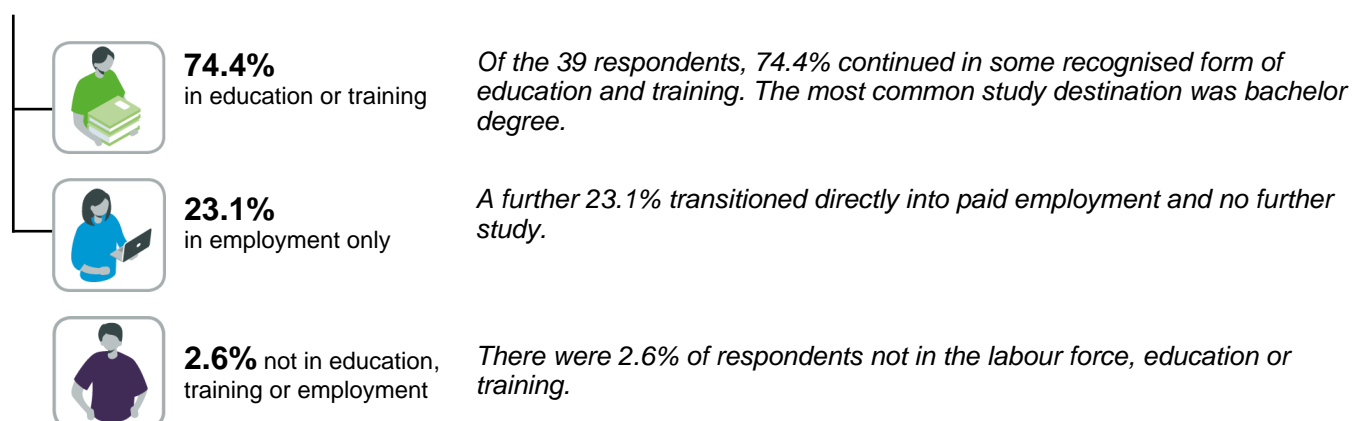


Post-school engagement

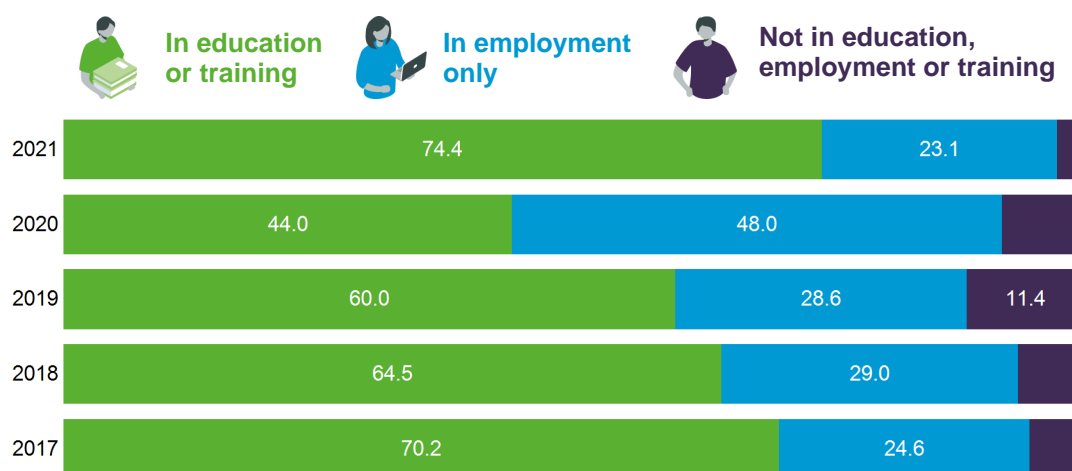
Year 12 completers from St Patrick's College — Gympie have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

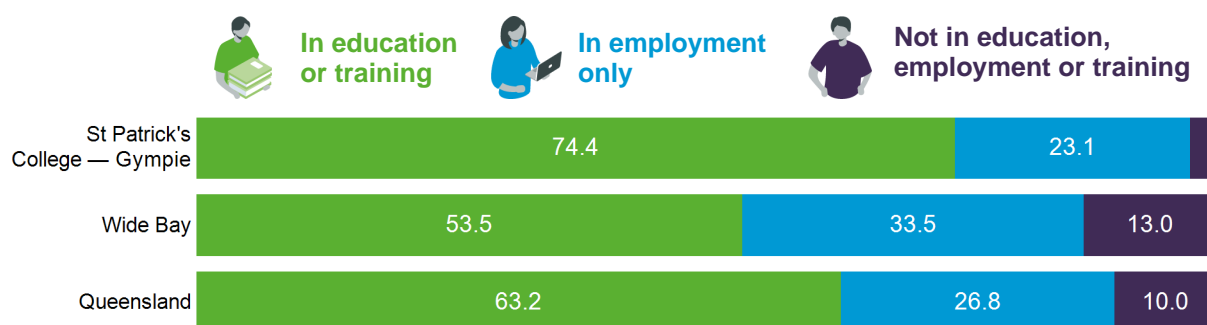
97.4% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

Post-school destinations of survey respondents from St Patrick's College — Gympie in 2021.

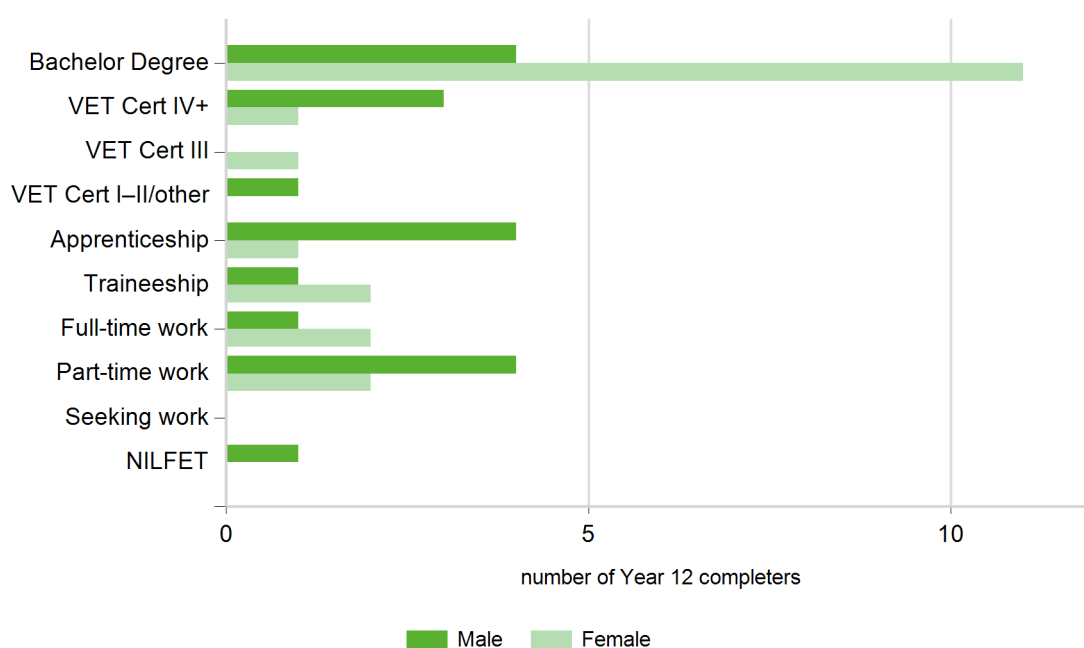
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

10.3% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination by gender

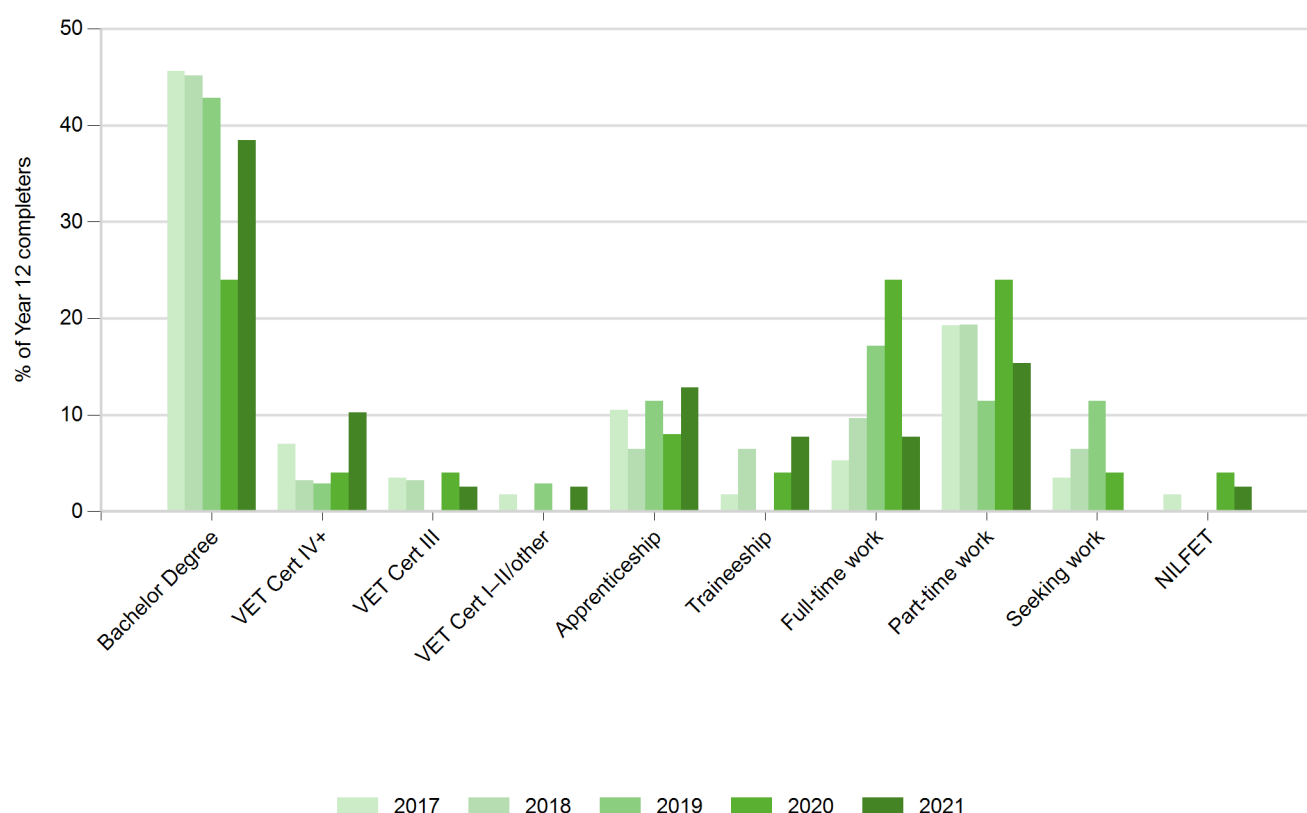
Main destination	Male	Female	Total	
	number	number	number	%
Bachelor Degree	4	11	15	38.5
VET Certificate IV+	3	1	4	10.3
VET Certificate III	0	1	1	2.6
VET Certificate I–II/other	1	0	1	2.6
Apprenticeship	4	1	5	12.8
Traineeship	1	2	3	7.7
Full-time employment	1	2	3	7.7
Part-time employment	4	2	6	15.4
Seeking work	0	0	0	0.0
NILFET*	1	0	1	2.6
Total	19	20	39	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2017		2018		2019		2020		2021	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	26	45.6	14	45.2	15	42.9	6	24.0	15	38.5
VET Certificate IV+	4	7.0	1	3.2	1	2.9	1	4.0	4	10.3
VET Certificate III	2	3.5	1	3.2	0	0.0	1	4.0	1	2.6
VET Certificate I–II/other	1	1.8	0	0.0	1	2.9	0	0.0	1	2.6
Apprenticeship	6	10.5	2	6.5	4	11.4	2	8.0	5	12.8
Traineeship	1	1.8	2	6.5	0	0.0	1	4.0	3	7.7
Full-time employment	3	5.3	3	9.7	6	17.1	6	24.0	3	7.7
Part-time employment	11	19.3	6	19.4	4	11.4	6	24.0	6	15.4
Seeking work	2	3.5	2	6.5	4	11.4	1	4.0	0	0.0
NILFET	1	1.8	0	0.0	0	0.0	1	4.0	1	2.6
Total	57	100.0	31	100.0	35	100.0	25	100.0	39	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 22 respondents who completed a VETiS.

Main destination	VETiS	non-VETiS	Total	
	number	number	number	%
Bachelor Degree	4	11	15	38.5
VET Certificate IV+	3	1	4	10.3
VET Certificate III	1	0	1	2.6
VET Certificate I–II/other	1	0	1	2.6
Apprenticeship	5	0	5	12.8
Traineeship	1	2	3	7.7
Full-time employment	3	0	3	7.7
Part-time employment	3	3	6	15.4
Seeking work	0	0	0	0.0
NILFET	1	0	1	2.6
Total	22	17	39	100.0

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 8 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	1	14	15	38.5
VET Certificate IV+	0	4	4	10.3
VET Certificate III	0	1	1	2.6
VET Certificate I–II/other	0	1	1	2.6
Apprenticeship	3	2	5	12.8
Traineeship	1	2	3	7.7
Full-time employment	2	1	3	7.7
Part-time employment	1	5	6	15.4
Seeking work	0	0	0	0.0
NILFET	0	1	1	2.6
Total	8	31	39	100.0

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 23 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD	Not ATAR or IBD	Total	
	number	number	number	%
Bachelor Degree	14	1	15	38.5
VET Certificate IV+	2	2	4	10.3
VET Certificate III	0	1	1	2.6
VET Certificate I–II/other	1	0	1	2.6
Apprenticeship	0	5	5	12.8
Traineeship	2	1	3	7.7
Full-time employment	1	2	3	7.7
Part-time employment	2	4	6	15.4
Seeking work	0	0	0	0.0
NILFET	1	0	1	2.6
<i>Total</i>	<i>23</i>	<i>16</i>	<i>39</i>	<i>100.0</i>

Main destination for Aboriginal and Torres Strait Islander students

There were no respondents who identified as an Aboriginal and Torres Strait Islander person.

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



74.4%

29 out of 39 Year 12 completers from St Patrick's College — Gympie continued in education or training in 2021.



10.3%

4 Year 12 completers from St Patrick's College — Gympie were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

Study field*	Male	Female	Total	
	number	number	number	%
Engineering And Related Technologies	6	0	6	20.7
Natural And Physical Sciences	1	4	5	17.2
Health	1	3	4	13.8
Management And Commerce	1	3	4	13.8
Architecture And Building	1	1	2	6.9
Creative Arts	1	1	2	6.9
Education	1	1	2	6.9
Information Technology	1	1	2	6.9
Society And Culture	0	2	2	6.9
Mixed Field Programmes	1	0	1	3.4
Food, Hospitality And Personal Services	0	1	1	3.4
Total (students)	** 13	** 16	** 29	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 2 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study field*	Bachelor Degree	Other	Total	
	number	number	number	%
Engineering And Related Technologies	2	4	6	20.7
Natural And Physical Sciences	5	0	5	17.2
Health	4	0	4	13.8
Management And Commerce	1	3	4	13.8
Architecture And Building	0	2	2	6.9
Creative Arts	1	1	2	6.9
Education	2	0	2	6.9
Information Technology	1	1	2	6.9
Society And Culture	1	1	2	6.9
Mixed Field Programmes	0	1	1	3.4
Food, Hospitality And Personal Services	0	1	1	3.4
Total (students)	** 15	14	** 29	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 2 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

Study field*	Male	Female	Total	
	number	number	number	%
Nursing	0	3	3	10.3
Electrical and Electronic Engineering and Technology	2	0	2	6.9
Business and Management	1	1	2	6.9
Teacher Education	1	1	2	6.9
Other Natural and Physical Sciences	0	2	2	6.9
Automotive Engineering and Technology	1	0	1	3.4
Building	1	0	1	3.4
Civil Engineering	1	0	1	3.4
Communication and Media Studies	1	0	1	3.4
General Education Programmes	1	0	1	3.4
Manufacturing Engineering and Technology	1	0	1	3.4
Mathematical Sciences	1	0	1	3.4
Other Engineering and Related Technologies	1	0	1	3.4
Other Information Technology	1	0	1	3.4
Rehabilitation Therapies	1	0	1	3.4
Accounting	0	1	1	3.4
Architecture and Urban Environment	0	1	1	3.4
Banking, Finance and Related Fields	0	1	1	3.4
Behavioural Science	0	1	1	3.4
Biological Sciences	0	1	1	3.4
Chemical Sciences	0	1	1	3.4
Computer Science	0	1	1	3.4
Human Welfare Studies and Services	0	1	1	3.4
Other Society and Culture	0	1	1	3.4
Personal Services	0	1	1	3.4
Visual Arts and Crafts	0	1	1	3.4
Total (students)	** 13	** 16	** 29	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 3 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree	Other	Total	
	number	number	number	%
Nursing	3	0	3	10.3
Electrical and Electronic Engineering and Technology	0	2	2	6.9
Business and Management	0	2	2	6.9
Teacher Education	2	0	2	6.9
Other Natural and Physical Sciences	2	0	2	6.9
Automotive Engineering and Technology	0	1	1	3.4
Building	0	1	1	3.4
Civil Engineering	1	0	1	3.4
Communication and Media Studies	0	1	1	3.4
General Education Programmes	0	1	1	3.4
Manufacturing Engineering and Technology	0	1	1	3.4
Mathematical Sciences	1	0	1	3.4
Other Engineering and Related Technologies	1	0	1	3.4
Other Information Technology	0	1	1	3.4
Rehabilitation Therapies	1	0	1	3.4
Accounting	1	0	1	3.4
Architecture and Urban Environment	0	1	1	3.4
Banking, Finance and Related Fields	0	1	1	3.4
Behavioural Science	1	0	1	3.4
Biological Sciences	1	0	1	3.4
Chemical Sciences	1	0	1	3.4
Computer Science	1	0	1	3.4
Human Welfare Studies and Services	0	1	1	3.4
Other Society and Culture	1	0	1	3.4
Personal Services	0	1	1	3.4
Visual Arts and Crafts	1	0	1	3.4
Total (students)	** 15	14	** 29	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 3 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.


Where are they studying?

Study institution by gender

Institution name	Male	Female	Total	
	number	number	number	%
TAFE Queensland Sunshine Coast	4	2	6	20.7
University of the Sunshine Coast	1	5	6	20.7
Griffith University	1	4	5	17.2
Other private training college	1	2	3	10.3
University of Southern Queensland	1	1	2	6.9
Armed Forces	1	0	1	3.4
Blue Dog Training	1	0	1	3.4
Motor Trades Association	1	0	1	3.4
Other/Unspecified Queensland TAFE	1	0	1	3.4
The University of Queensland	1	0	1	3.4
Queensland University of Technology	0	1	1	3.4
TAFE Queensland Greater Brisbane	0	1	1	3.4
Total	13	16	29	100.0

How are they studying?

51.7%
studying at university



55.2%
studying full-time



82.8%
combining study with paid employment



Employment (total)

This section examines the labour market outcomes for Year 12 completers from St Patrick's College — Gympie.



84.6%

33 out of 39 Year 12 completers were in paid employment in 2021. This figure includes 9 who were only working and 24 who were both working and studying.

What jobs are they doing?

Occupation by gender

Occupational unit group	Male	Female	Total	
	number	number	number	%
Sales Assistants (General)	1	3	4	12.1
Motor Mechanics	3	0	3	9.1
Bar Attendants and Baristas	2	1	3	9.1
Fast Food Cooks	2	0	2	6.1
Checkout Operators and Office Cashiers	1	1	2	6.1
Kitchenhands	0	2	2	6.1
Waiters	0	2	2	6.1
Civil Engineering Professionals	1	0	1	3.0
Construction Managers	1	0	1	3.0
Defence Force Members - Other Ranks	1	0	1	3.0
Electricians	1	0	1	3.0
Film, Television, Radio and Stage Directors	1	0	1	3.0
Shelf Fillers	1	0	1	3.0
Sportspersons	1	0	1	3.0
Bank Workers	0	1	1	3.0
Child Carers	0	1	1	3.0
Contract, Program and Project Administrators	0	1	1	3.0
Dental Assistants	0	1	1	3.0
Hairdressers	0	1	1	3.0
Nursing Support and Personal Care Workers	0	1	1	3.0
Private Tutors and Teachers	0	1	1	3.0
Retail Managers	0	1	1	3.0
Total	16	17	33	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*. Total

What industry are they working in?

Industry by gender

Industry	Male	Female	Total	
	number	number	number	%
Accommodation & Food Services	3	7	10	30.3
Retail Trade	4	3	7	21.2
Construction	3	2	5	15.2
Manufacturing	3	0	3	9.1
Health Care & Social Assistance	0	3	3	9.1
Arts & Recreation Services	1	0	1	3.0
Information Media & Telecommunications	1	0	1	3.0
Public Administration & Safety	1	0	1	3.0
Education & Training	0	1	1	3.0
Financial & Insurance Services	0	1	1	3.0
Total	16	17	33	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*. Total

How are they working?

39.4%
working
full-time



72.7%
combining work
with further study



54.5%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from St Patrick's College — Gympie were not engaged in education, employment or training.



2.6%

1 out of 39 Year 12 completers was not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Health reasons	1
<i>Total</i>	<i>1</i>

Have they had work since school?



0.0%

0 out of 1 Year 12 completers were not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Why are they not seeking work?



100.0%

1 out of 1 Year 12 completers was not working or studying at the time of the survey and was not seeking work, also known as NILFET.

Main reason not looking for a job

Main reason	Total
	number
Health reasons	1
<i>Total</i>	<i>1</i>

Where to from here?

100.0%
taking a
gap year



100.0%
deferred a place
at university



0.0%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
------------------	---

Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep